



National Cued Speech Association



2024 Annual Report

Submitted December 13, 2024

Our Mission

We champion effective communication, language development, and literacy through the use of Cued Speech.

Our Vision

We envision that:

- Individuals will communicate effectively in the language(s) of their family and society.
- Families are informed about Cued Speech along with other communication options.
- Their rights are respected, and instruction is provided to facilitate the use of cued languages.
- Students achieve literacy through full access to language and education.
- Educators and institutions respect and implement cueing as a mode of communication.
- Professionally trained and certified cueing transliterators are available.

Our Goals

Educate

- Be a source for information regarding the use of cueing as a mode of communication.
- Disseminate the results of research through peer-reviewed journals and available media.
- Advise parents and professionals about the use of Cued Speech for communication, language, and learning needs.

Advocate

- Support and promote equal access to communication through Cued Speech for individuals with communication needs.
- Champion the increased use of Cued Speech and cued languages by schools and programs for children.
- Promote education policy among local, state and federal authorities that support early identification of children who are deaf or hard of hearing including education of the parents as to modes of communication available, including Cued Speech.
- Promote the inclusion of Cued Speech in the curricula of university and professional training programs.

Serve

- Provide a support network for families and professionals who choose to cue.
- Support and promote the delivery of quality Cued Speech services for all users.
- Facilitate research regarding the use of Cued Speech.
- Promote and support professional standards for instructors, transliterators, educators, and speech-language pathologists regarding the use of Cued Speech.

Our Programs and Services

We provide programs and services to families and professionals working with children who are deaf and hard of hearing.

Programs

- Deaf Children's Literacy Project (DCLP)
- Cuers for Leadership, Education, Advocacy, and Resources (CLEAR)
- Instructor Certification (InsCert)



National Cued Speech Association, DBA Deaf Children's Literacy Project
www.cuedspeech.org | info@cuedspeech.org | EIN: 52-1263121

Our Services

Education

- Cued Language classes
- Cued Speech Instructor Training
- National Instructor Certification Exam
- Cueing Assessment Exams
- Collaboration with Cue College for professional development training and online store

Advocacy and Communication

- Advocacy services for families
- Referrals service
- Exhibits at national and regional conferences
- Electronic News, social media sites, website
- On Cue Newsletter
- Member, Deaf and Hard of Hearing Alliance

General Services and Resources

- Directory of NCSA-certified Instructors
- Cued Speech Dictionary of Common Terms
- Job placement postings on our website and in email flashes

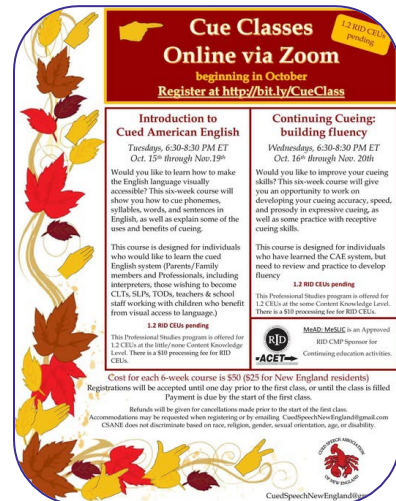
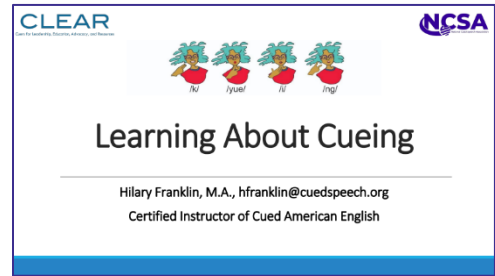
Financial Support

- Grants for Family Learning Vacations
- College scholarships for deaf students



Major 2024 Accomplishments

- Provided multiple presentations about Cued Speech at various conferences and workshops across the country.
- Collaborated directly with school districts and parent organizations in multiple states to provide information about Cued Speech and language and literacy development.
- Sponsored four Cue Camps and workshops, reaching hundreds of attendees.
- Hosted multiple virtual Cued Speech instructional workshops, allowing us to expand our reach.
- Overhauled rack cards to modernize and update content for exhibit booths.
- Continued advocating for legislation that will help families obtain needed services for their children in school.
- Continued connecting families across the United States with local service providers or provided advocacy services.
- Delivered multiple Deaf Children's Literacy Project Parent Kits to families with young children diagnosed as deaf or hard of hearing.



Board of Directors

We have no employees. Our management and program services, in addition to bookkeeping, are provided by three paid contractors.* Our all-volunteer Board of Directors receives no compensation for their services.

Officers

President: Esther Rimer (Maryland)

1st Vice President (Outreach): Hilary Franklin (Maryland)

2nd Vice President (Fundraising): Franki Harrah (West Virginia)

Secretary: Vacant (Acting: Hilary Franklin)

Treasurer: Sara Sizemore (California)

Directors

Academic Outreach: Stephanie Gardiner-Walsh (Illinois)

Organizational Outreach: Maureen Bellamy (Virginia)

Community Engagement: Vacant

Legislative Activities: Amber Hsu

Academic Advisory Chair: Vacant

Regional Representatives

East Region (DE, IN, KY, MD, MI, NC, OH, SC, TN, VA, WV, and Washington, DC)

- Courtney Poole (North Carolina)
- Jamie Karlinchak (Virginia)



Midwest Region (IA, IL, KS, MN, MO, ND, NE, SD, WI)

- Vacant

Northeast Region (CT, MA, ME, NH, NJ, NY, PA, RI, VT)

- Polly Earl (Maine)
- Suzanne Flint (Virginia/Maine)

Rockies Region (AZ, CO, ID, MT, NM, NV, UT, WY)

- Holly Steinke (Colorado)
- Francis Andrade (Colorado)

South Region (AL, AR, FL, GA, LA, MS, OK, TX, Puerto Rico, and the U.S. Virgin Islands)

- John Veazey (Louisiana)

West Region (AK, CA, HI, NV, OR, WA, Guam, American Samoa, and the Northern Mariana Islands)

- Vacant

**The Administrative Manager, Bookkeeper, and Sara Sizemore (Treasurer) handle the organization finances.*

