



About Cued American English

Cued Speech for American English was developed at Gallaudet University to support the development of language and literacy and to prevent language deprivation. ***Cueing is legally recognized within the federal ADA and IDEA laws as a mode of communication.***

Cueing enables families to provide their deaf or hard-of-hearing child with a ***complete, visual, native model of their home language.***


Cueing builds phonemic awareness and reinforces complete language development, thus enabling deaf and hard-of-hearing children to ***maximize their language independence and literacy and academic potential.***

Consistently cueing to deaf and hard-of-hearing children from a young age typically results in their ***performing at or above grade level in reading and writing.***


Consistent cueing ***reduces listening and speechreading stress and enables easier learning of new words and concepts.***

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Using ***Cued American English and American Sign Language in a bilingual manner*** allows families and educators to ***preserve the integrity of both languages.***




Cued language partners with a Listening and Spoken Language approach. ***Cueing can provide comprehensive language information when auditory gaps are present.***




Cueing during speech and language therapy ***helps identify target sounds and language parameters that are typically dropped***—such as plural endings—enabling complete access to language.



Cueing works seamlessly with or without modern hearing technologies. ***Cueing enables a mental phonemic map of the language for cuers***; thus, children who cue and use hearing devices may be more able to identify the sounds they hear.



Families and professionals can learn to cue in hours. Fluency develops with consistent practice.



Cuers are able to access other languages and dialects directly without interpretation.