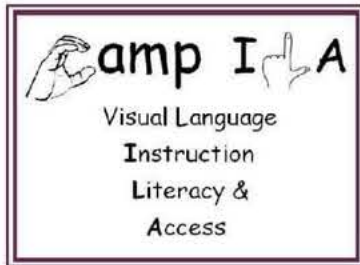


The Cued Speech Association of Maine, in partnership with CueSign, Inc., CueOn, and Language Matters, Inc., presents:



October 8-11, 2021
Pine Tree Camp
114 Pine Tree Camp Rd.
Rome, Maine

Camp ILA is a unique learning experience where professionals and parents can learn or improve their American Sign Language or Cued American English skills by taking a class in one of 3 tracks: Instruction, Literacy, & Access. (See descriptions below) Professionals in the fields of speech-language pathology, sign language interpreting, cued language transliteration, deaf education, special education, and regular education can all benefit from the learning opportunities provided. This is an in-person, all-inclusive, adults-only camp learning experience at Pine Tree Camp in Maine. Pine Tree offers a beautiful, ADA accessible campus where we will enjoy a relaxed atmosphere with camp activities (think boating, ropes course, and campfires, etc.) for opportunities for immersion, community-building, and joy. Join us!

INSTRUCTION:

ASL I Beginner level. No previous knowledge required. Learn basic rules and structures for comprehension and expression of ASL: signing space, pragmatics, vocabulary, fingerspelling, classifiers, sentence structure, conversational phrases.
Instructor: Amy Crumrine

ASL II Pre-requisite: Basic knowledge of signs/ASL required. Expand on the rules and structures for comprehension and expression of ASL. Use basic conversation and participate in simple book sharing.
Instructor: Tommy Minch

ASL III Pre-requisite: Knowledge and use of signs/ASL in basic conversation required. Develop more complex skills for comprehension and expression of ASL. Work on complexity and fluency of language use in conversation and storytelling.
Instructor: Kevin Bohlin

INSTRUCTION:

Cued Speech for Beginners No previous knowledge required. Learn the entire Cued Speech system, both receptive and expressive cueing skills.
Instructor: Stephanie Payonk

Cued Speech / Cued Language Application Pre-requisite: Ability to cue words slowly. Builds on basic introduction to CS with the goal to gain confidence and "communicate" more easily. Practice expressive and receptive cueing skills in activities that can be used at home, at work and play. Build strategies to improve cueing skills on your own and learn about resources for networking and future learning opportunities.
Instructor: Carolyn Ostrander

Cued Language Conversation Ability to cue sentences slowly required. Lead by a native Deaf cuer, cueing and cuereading skills developed and practiced in conversation and other activities to gain fluency.
Instructor: Daniel Koo

LITERACY:

Phonological Skills, Phonics & Visual Strategies
No previous knowledge required. Reading comprehension is the result of a culmination of complex interactions of language, cognitive and literacy skills. This class covers the foundational phonological skills for reading and writing. Learn the hierarchy of skills and practice strategies to interpret or teach the skills using the Cued Speech system and materials to provide visual access for all learners including D/deaf and hard of hearing students and English language learners. Various instructional materials will be used for activities. You may also bring the reading / writing curriculum you currently use to implement the new strategies.
Instructor: Nicole Dobson

ACCESS:

ASL Interpreting and cued language transliterating mentor/mentee program
This is a hands-on learning opportunity for ASL interpreters and CLTs at any level: no previous experience, developing skills, or sharpening skills. Mentor interpreters / transliterators will work with mentees throughout camp programming to provide a guided and supported learning experience. The group instructor will provide both the mentor and mentee with guidelines and worksheets to work through the activities and observations. Mentees will observe mentors working and participate in discussions regarding the skills observed and potentially interpret/transliterate some activities if desired and if requisite skills are demonstrated.
Instructors: Lauren Pruett & Jill Burress

Disclosures Financial: Instructors will be receiving a stipend for their services: Amy Crumrine, Tommy Minch, Kevin Bohlin, Nicole Dobson, Stephanie Payonk, Carolyn Ostrander, Daniel Koo, Lauren Pruett, Jill Burress. **Non-financial:** Instructors do not have any relevant financial relationship to the material that will be discussed as part of this course: Amy Crumrine, Tommy Minch, Kevin Bohlin, Nicole Dobson, Stephanie Payonk, Carolyn Ostrander, Daniel Koo, Lauren Pruett, Jill Burress.

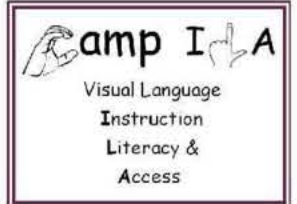


Rochester Institute of Technology
"Various" Level
2.2 ASHA CEUs



RID CEUs pending

TECUnit CEUs pending



Friday, Oct. 8th

10:00 Registration begins
12:30 Lunch
1:45-5:15 Presentations
Welcome - Nicole Dobson
ASL & Cued American English, "Hand in Hand"
- Amy Crumrine
Setting the Bilingual Table: The Deaf Bilingual Child
- Dr. Daniel Koo
5:30 Immersion Dinner
6:45-7:45 Community Groups Presentations
8:00 Campfire

Saturday, Oct. 9th

8:00 Immersion Breakfast
9:00-11:00 Classes
11:15-12:15 Immersion Camp Activities
12:30 Lunch
1:45-5:15 Classes
5:30 Dinner
6:45-7:45 DHH Panel
8:00 Campfire

Sunday, Oct. 10th

8:00 Immersion Breakfast
9:00-11:00 Classes
11:15-12:15 Immersion Camp Activities
12:30 Lunch
1:45-5:15 Classes
5:30 Dinner
6:45-7:45 Professional Panel
8:00 Campfire

Monday, Oct. 11th

8:00 Immersion Breakfast
9:00-12:30 Classes
12:30 Lunch
Depart

Contributor:



Learning Outcomes:

- As a result of this activity, the participant will be able to describe the visual languages American Sign Language and Cued American English.
- As a result of this activity, the participant will be able to describe the use of Cued Speech for the development of literacy skills.
- As a result of this activity, the participant will be able to apply strategies taught using visual language for the development of language and literacy skills.
- As a result of this activity, the participant will be able to demonstrate comprehension of signed or cued language.
- As a result of this activity, the participant will be able to demonstrate expressive signed or cued language skills.
- As a result of this activity, the participant will be able to discuss skills and strategies for ASL interpreting or cued language transliterating.

REGISTRATION FEES

| | Per Person | Group rate |
|-----------------------------|------------|---------------|
| Professional | \$375 | (3+) \$325 pp |
| Parent/family member | \$250 | (2+) \$200 pp |
| Student (adult) | \$200 | (2+) \$150 pp |

REGISTRATION LINK: <https://forms.gle/1LBsX5admWJq2aP9>

Payment in full is due at the time of registration.
Refunds will be made to those registrants who cancel, less a \$75 processing fee, with written request submitted on or before **September 17th, 2021**.
50% will be refunded with a written request submitted **September 18th, 2021 through September 30th, 2021**.
No refunds will be made after September 30th, 2021. Substitutions are welcome at no charge.
Please EMAIL cancellations or substitutions to: CampILA.maine@gmail.com.

QUESTIONS??

email Nicole Dobson: access.dobson@gmail.com

GETTING HERE:

Check out our padlet page: <https://padlet.com/jkbnc/CampLATravel>